



## **Electronic Data Reporting Template**

### **Guidance Activities Results Report (Large Group)**

**School:** Evergreen Junior High

**Target Group:** ninth grade students

**Target Group selection is based upon:**

**Key Word:**

### **ABSTRACT**

Our large group activity was Reality Town. All 9<sup>th</sup> grade students participated. Our pre-survey was used to determine prior knowledge of students concerning pathways and careers. The post-survey measured the gain in that knowledge after the extensive experiences of Reality Town.

### **PROJECT DESCRIPTION**

#### **Introduction**

- Our project addressed Standard X, which is the Career Exploration and Development. Students participated in order to increase their knowledge of possible careers and pathways so they can plan courses to take throughout future years of education.

#### **Participants**

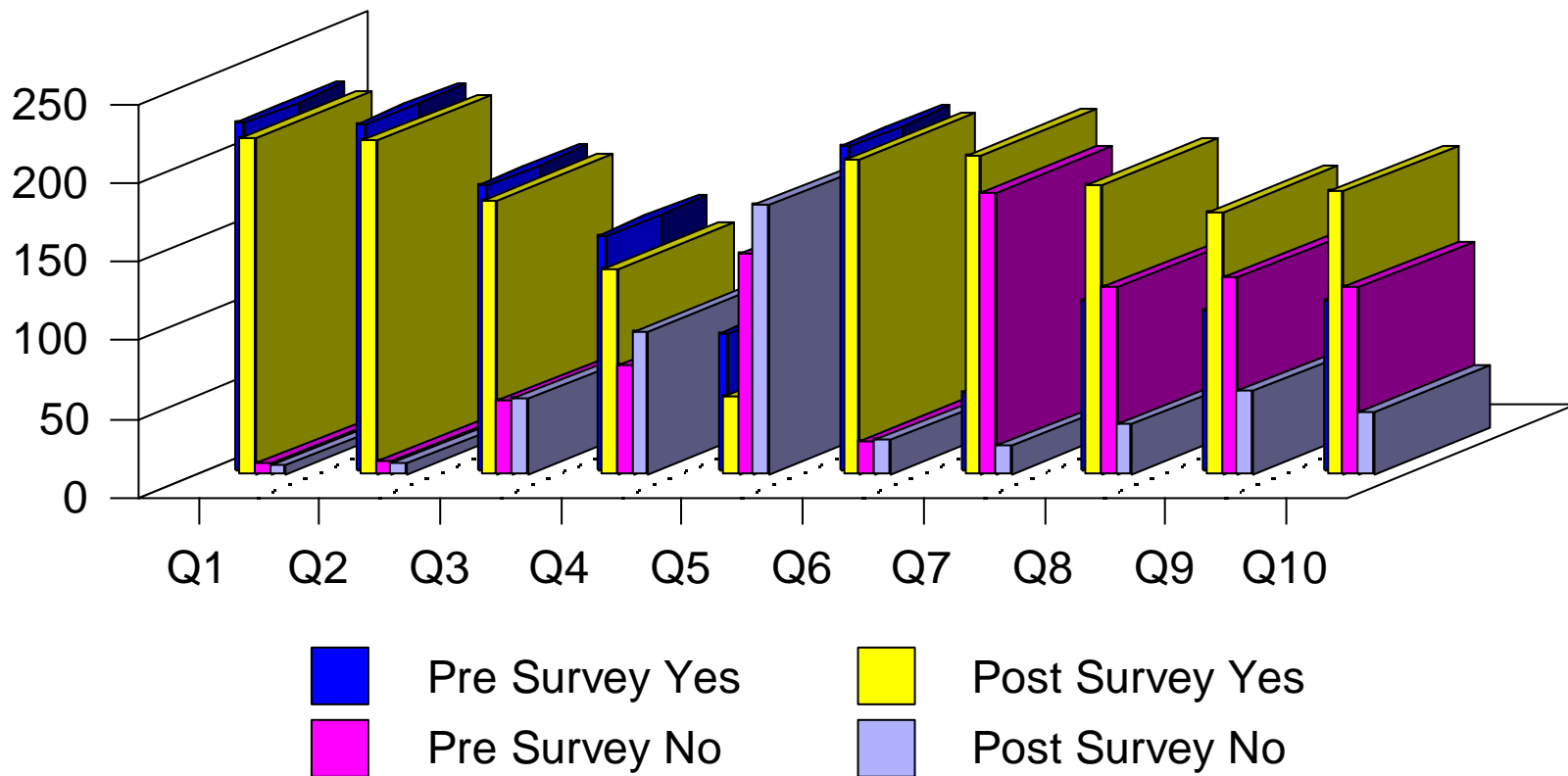
- The entire 9<sup>th</sup> grade class of 240 students participated. Including regular education students, honor students, and resource students.

#### **Method**

- 9/15, 1/16 Pre-survey and interest inventory, pathways in Geography classes
- 10/1 Resumes in English classes
- 10/21 Checkbooks, interest rates, credit cards in Math classes
- 10/28 Interviews in English classes
- 11/13, 11/14 Preparation for careers in Geography classes
- 11/20 Reality Town
- 12/1, 12/2 Post-survey in Geography classes
- Materials used were Utah Mentor resources, Choices Planner and Reality Town material

## RESULTS

# REALITY TOWN SURVEY



### QUESTIONS

1. Are you currently earning credits towards high school graduation?
2. Do you plan further career training after high school?
3. Do you save money to fund your future goals?
4. Could you live well as a single adult on an income of \$20,000 a year?
5. Could you live well as a family of four on an income of \$30,000 a year?
6. Do you have a career resume?
7. Have had a job interview?
8. Have you completed an interest inventory?
9. Have you used it to focus on a career goal?
10. Have you explored a career website?

## DISCUSSION

In areas the students were knowledgeable their knowledge improved. The students now have had experiences with creating resumes, participating in a job interview, and experiencing a day of living the life they have chosen at this time.

We felt the experience was worthwhile for all students. Parents who participated felt the same. The PTA has agreed to fund Reality Town again next year.

Improvements for next year will be to add a military booth and possibly extend the amount of time on Reality Town day.